

Penelope Polka Dot

ABOUT THE BOOK

Nothing is more fun than dressing up and pretending to be a pirate. But what do you do when facing a crew of real Polka Dot Pirates?

It was a blustery, rainy day, with a stiff westerly whipping across the valley. Penelope would have loved to play outside, but all her friends stayed home. The next best thing, she thought, was to rummage through her *magical tickle trunk*. It had all the perfect costumes to play dress-up and make-believe. First, she put on a pirate hat and an eye patch. She pulled on some high boots and tucked a wooden sabre into her belt. Next, she dressed up Mustache, her exceptional cat, and Pistachio, her trusted teddy bear. She invited them to join her in her next adventure. They all climbed onto Penelope's bed with a treasure map in hand. Suddenly, the bed tossed, pitched, and reeled to become a magnificent ship in full sail.



Kara Meko
Ahoy Polka Dot Pirates

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Penelope is here to put teachers and students alike in a J-O-Y-F-U-L learning space!

This guide is filled with book-specific activities, aligned with Core Curriculum Competencies, such as the use of language, to identify, create and share ideas, feelings and opinions and preferences. You will find integrated learning sure to make your classroom a stupendous and fantastical learning environment!



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Ye Be a Fine Pirate!



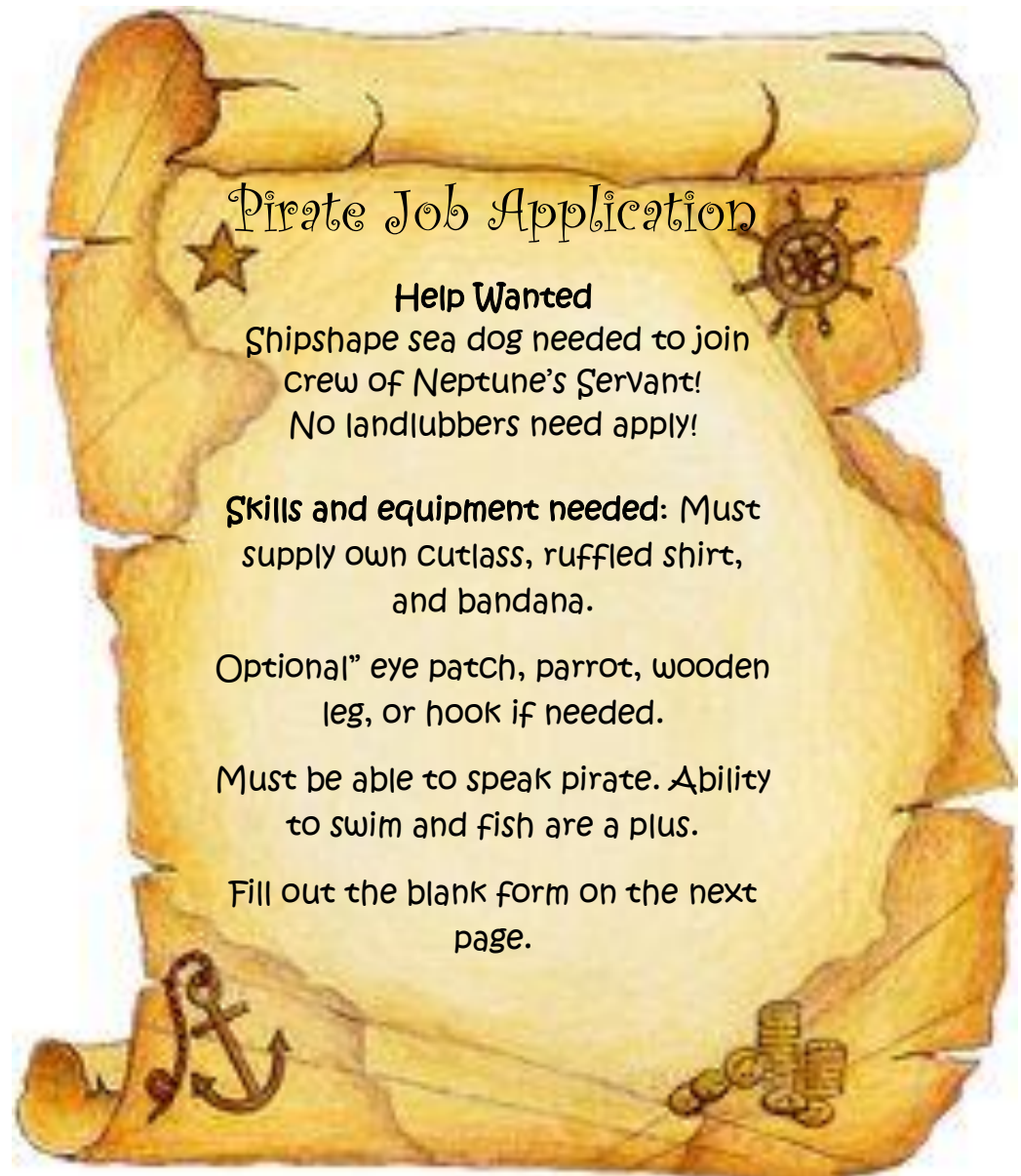
- 1. You will need the following:**
 - Black or different coloured poster board and scissors
 - Glue and a pirate hat template
 - Spare sheets of white paper, pens, pencils, markers, or crayons
- 2. Create a pirate hat template.** Find a pirate hat template online or draw your own directly on the poster board. If you are drawing your template, you have some freedom for the shape of your pirate hat. To make multiple pirate hats, consider drawing a stencil on a separate piece of poster board.
- 3. Trace template on poster board.** Place the template on the poster board and trace the hat's shape. Make two copies of the pirate hat shape.
- 4. Cut out the two shapes.** Make your cuts as clean as possible. Then line up the shapes with each other. Make sure they're both in the same form.
- 5. Draw a skull and crossbones on white paper.** Draw features on the skull and crossbones using the markers. Cut out the design and glue it to your hat.
- 6. Finish building the hat.** Glue the top edges of the hat together. Do not glue the bottom edges of the hat together, or you won't be able to wear it. Allow plenty of time for the glue to dry before trying the hat on.
 - ❖ To save paper, you can cut out one hat shape and use a strip of black paper to fit the front of the hat to the size of your head.

CORE CONNECTIONS

Communication

The ability to interact, share, acquire, transform ideas and information, and make connections by expressing their individuality, furthering their learning, and getting things done. It is fundamental to finding satisfaction, purpose, and joy.

Imagine that you must apply to become a pirate. What skills do you need to have? But first, watch Pirate Pete Talk Like a Pirate YouTube - [Pirate Pete's Talk Like A Pirate Narration & Characterizations - Bing video](#)



Do you think you have what it takes to become a pirate?



Pirate Job Application

AVAST! Fill in the blanks below

Name:(that be the name your mama gave ye)

Pirate name _____ (such as Poopdeck
Pete, Barnacle Bill or Sea Legs Sam)

MARK YOUR SPECIAL SKILLS BELOW

Sword fighting Deck swabbing Shanty-singing

Map reading Treasure hunting Fine cooking

Be ye available for voyages of many months? Yes No

Have you ever been seasick? Yes No

Can you climb a rope? Yes No

Can you tie a knot? Yes No

Can you cook? Yes No

Can you fire a Canon or a muskat? Yes No

Can you sing or play a hurdy-gurdy? Yes No

Vocabulary and Use

Explain the meaning of words and their relationships and nuances.

Use words in narratives to recount events in sequence, including details describing actions, thoughts, and feelings—use of temporal words to signal the order of events, leading to a conclusion.

Talk Like a Pirate

Using the list of words below, ask students to prepare a dialogue with a friend and present it in a skit in class, like two pirates having a chat. Here are a few examples.

English: Good morning!

Pirate: Avast, tiss a fine sunrise!

English: How are you?

Pirate: How be ye?

English: I am fine, thank you!

Pirate: I be fine, thank ye!

English: What are your plans for today?

Pirate: What be ye plans fer this day?

English: I plan to celebrate talk like a pirate day!

Pirate: I plan to celebrate speak like a scurvy pirate day!

English: Goodbye, have a nice day!

Pirate: Jolly bye, have a nice day!

English: Hope to see you soon!

Pirate: Woe to spy wit' ye eye ye before I sail out!

- **Ahoy:** Hey!
- **Avast:** Stop!
- **Aye:** Yes
- **Black spot:** to be 'placin' the black spot' be markin' someone for death.
- **Booty:** treasure
- **Briny Blue:** the ocean
- **Buccaneer:** a pirate who be answerin' to no man
- **Cat o' nine tails:** whip for floggin' mutineers
- **Corsair:** a pirate who be makin' his berth at sea 'tween Spain and Africa, aye!
- **Davy Jones' Locker:** the bottom o' the sea, where the souls of dead men lie
- **Doubloons:** pieces of gold
- **Fiddler's Green:** is the private heaven where pirates be goin' when they die.
- **Furner:** a ship which be yer own, not one ye steal an' plunder.
- **Gentlemen o' fortune:** a slightly more positive term fer pirates!
- **Go on the account:** to embark on a piratical cruise

- **Grog:** a pirate's favourite drink
- **Grub:** food
- **Jack:** a flag or a sailor
- **Jolly Roger:** the skull and crossbones, the pirate flag!
- **Landlubber:** Land lover, someone not used to life on board a ship.
- **Lass:** a young lady.
- **Lily-livered:** faint o' heart
- **Matey:** A shipmate or a friend.
- **Me hearty:** a friend or shipmate.
- **Me:** My.
- **Pieces o' eight:** pieces o' silver which can be cut into eights to be givin' small change.
- **Sallywag:** a bad person or a scoundrel.
- **Scurvy dog!** a fine insult!
- **Shiver me timbers!** an exclamation of surprise to be shouted most loud.
- **Sprogs:** raw, untrained recruits
- **Squadron:** a group of ten or less warships
- **Squiffy:** a buffoon
- **Swashbucklin':** fightin' and carousin' on the high seas!
- **Sweet trade:** the career of piracy
- **Thar:** The opposite of "here."
- **Walk the plank:** this one is obvious.
- **Yo-ho-ho:** Pirate laughter



Talk Like a Pirate is celebrated on September 19th, but there is no need to wait until then.

[Talk Like a Pirate Day 2015: Activity Pack! - Imagine Forest](#)

Thinking

Knowledge, skills, and processes associated with intellectual development permit students to take subject-specific concepts and content and transform them into a new understanding. This includes specific thinking skills, habits of mind, and metacognitive awareness to process information from various sources, including thoughts and feelings at a subconscious or unconscious level to create new understandings.

Living at Sea or The Briny Blue

Sailors and pirates must learn how to eat, sleep and work hard at sea. The cook must make good meals to avoid a mutiny. In Penelope's story, the pirates love "bouillabaisse," another fancy word for pirate stew. It is made mainly of fish.

Listen to **Pirate Stew** by Neil Gainman on YouTube

Have students come up with a recipe of their own for Pirate or Shipwreck Stew.

Have student write up their recipe listing ingredients and instructions to follow. Put their recipes together as a collection for a how-to cookbook for pirates.

<https://www.youtube.com/watch?v=1Dq3qLF17DE> - Read by the author

Personal and Social

Encompass the abilities to speak and listen as it relates to students' identity in the world, both as individuals and members of their community and society. Personal and social competencies are what students need to thrive as individuals, understand and care about themselves and others, to find and achieve their purposes in the world.

Pirate Day

1. Invite students to write or tell a story about why they would like to be a pirate or sail onboard a pirate ship.

2. Prepare a pirate snack for students and have a selection of books to share that day.

The selection can include:

How I Became a Pirate by Melinda Long

Pirates Don't Change Diapers by Melinda Long

Pirates Lullaby: Mutiny at Bedtime by Marcie Wessels

Pirate's Perfect Pet by Beth Ferry

The Pirates Next door by Jonny Duddle

3. Readers' theatre: is a strategy for developing reading fluency. Children, in small groups, assume the role of a character from selected books and read aloud as if reading parts in scripts. Students do not need to memorize the text. They can change their voice and be as expressive as they choose.

Help Penelope Hide Her Gold!



Start with a paper grocery bag.

First, cut open the paper bag along all its seams and unfold it so it lies flat. Then tear the edges to make it look like an old map. Make it 75 x 35 cm. Tearing gives the edges a nice rough look. Make sure that there is not grocery store printing on either side.

Next, draw the images on your map.

Use a permanent marker to draw islands, mainland, a few trees, some rocks. On the ocean parts add some curvy lines for waves, a sea dragon, birds, a porpoise, and even a ship. Next, add a compass rose to show North, South, East, and West. Do a [search for compass rose](#) to find an example of the one you would like to draw.

Somewhere on the map draw a big fat red X to mark the spot for the treasure using a red sharpie permanent pen. Draw a dotted line leading to the X. Make sure to write "Treasure Map" on the map using some fancy lettering for the first letter of each word. Use your imagination and see the example to the left.

- Don't worry about neatness or making mistakes. Remember, you are a pirate! Your map can have secrets; for example, if you fold it just right, two islands can become one revealing the treasure's location, making the treasure's location even more secret!
- **Makin your map looks old**
Next, crumple the whole thing into a ball to make your map look very old. Open it, and spread it out, then crumble it up again. Soak it underwater for a couple of minutes, and crumble it up again. (Make sure to use a permanent marker when drawing your map because watercolour markers will run).
- **Stage your map**
Fold it in half, roll it up and put a ribbon on it to keep it rolled up. Insert it into a large plastic bottle and put the lid on. Exchange it with a friend.